

14.1 Knowing what's important

Based on Episode 14: One of Us



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Learning objectives:

- To consider what is important in our lives
- To appreciate the importance of faith for Christians

RE Links:

England:

- 1a) Describe the key aspects of religions, especially the people, stories and traditions that influence the beliefs of others.
- 3p) Considering a range of human experiences and feelings

Isle of Man:

- 3E) What is the Bible and why is it important for Christians? (QCA - 3D)
- 4E) Christian values – Is love important? Why?
- 5F) How do the beliefs of Christians influence their actions? (QCA – 5D)

Northern Ireland:

- Morality: Respect for each other
- The Christian Church: Beginning and Growth

Scotland:

- Christianity: Beliefs: RME 2-01b
- Catholic schools: Catholic Christianity:
- Reign of God: RERC 1-23a / RERC 2-23a

Wales:

- The importance religion places on personal relationships and concern for others

Stimulus material:

Friends and Heroes DVD Episode 14: One of Us

This lesson is based on the first half of the episode up to the conversation between Macky and Lucius with Macky saying: "Are you crazy? Look how high the city walls are! And as long as you – the Romans – are here, no one can get in or out." Section used: 0:00-10:10.

Bible reference for the main story:

Jesus at the Temple
Luke 2:41-52

Other resources required:

Copies of Worksheet 14.1a (optional)
Copies of Worksheet 14.1b (optional)

Introduction:

If the pupils have seen Series 1 explain that the new series of Friends and Heroes is set in a different location: Jerusalem. If they have not seen Series 1, introduce the city of Jerusalem as the setting for the series.

- What do you know about Jerusalem? (Important city in Bible times and today; some of Jesus' teaching took place there, also the place where he was crucified).

Continued overleaf...

Recap or introduce the identities of the main characters – Portia and Macky. Show Episode 14 from 0.00 – 10.10 where Macky says “And as long as you – the Romans – are here, no one can get in or out.”

- Why was Macky dressed up as one of Tiberius’ slaves? (Using the disguise to get to Jerusalem)
- What was so important about Jerusalem for him? (He wanted to rescue Daniel and have the opportunity to see the temple that he had heard so much about)

Activities:

Ask the pupils to record the five most important things in their lives – using Worksheet 14.1a if you wish.

Pupils feedback their responses and discuss. Are the things that are important objects such as toys or are they people or memories or experiences? Draw out the difference between actual objects, e.g., toys and less tangible aspects, e.g., relationships.

Remind pupils of the difference between the Old and the New Testament in the Bible (Old Testament – events before the birth of Jesus; New Testament – events around and after the birth and death of Jesus)

- Was the Bible story in the episode an Old or New Testament story? (Jesus at the temple: New Testament)
- What was he doing? (Listening and talking to the religious leaders)
- Why? (Because it was important for him to do so)

Jesus spent time talking and listening to the religious leaders because his faith was important to him – he showed that it was important by putting it above travelling home with his parents, he spent time doing it.

Spending time is one way of showing how important something is to you.

- In what other ways can you show that things are important to you?

(Thankfulness, spending time/money, putting something/someone first, etc.)

You may also like to consider the journey aspect of this episode.

- When something’s important to someone, how does it affect their behaviour? (They do things that they might not ordinarily do)
- What examples are there of this in this episode? How do they relate to the characters’ faith in Jesus? (Macky took the risk of disguising himself as a slave in order to get to Jerusalem to look for Daniel. Jesus didn’t do as his parents expected him to do – he stayed in Jerusalem.)

Explain that sometimes Christians do things they wouldn’t normally do, or particularly want to because their faith is so important to them.

- How do you show people what is important to you?

Reflection / Personal search / Response:

Ask the pupils to think back to their list of important things – have they chosen correctly? Would they make any changes? Are there any people on the list? How can we show other people that they are important to us?

Allow the pupils some time to reflect quietly on how they might do this in the future. You might like to use Worksheet 14.1b to allow the pupils to respond to this.

Assessment / reporting:

Can the pupils identify aspects of their lives that are important to them?

Can they distinguish between the tangible and the intangible aspects?

e.g., possessions and a sense of belonging.

Links to other subject areas:

SEAL - Good to be me – knowing and standing up for our own views

SEAL - Relationships – showing others that they are important.

Literacy - Understanding of personal opinion

Creative/other - Judaism; rituals associated with growing up

Name:

Date:

Knowing what's important 14.1a

Think carefully – what are the five most important things in your life?

Record them below:

1.

2.

3.

4.

5.



Name:

Date:



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Knowing what's important 14.1b

Having thought about the things that were important to Jesus and Macky, think again about the list of things that you identified as being important. Now, choose the most important thing and draw or write about it below.

Have you changed your mind about what is really important to you?

