

15.2 Would you trust you?

Based on Episode 15: Over Walls



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Learning objectives:

- To identify the qualities that make someone trustworthy
- To consider how trustworthy we are as individuals

RE Links:

England:

- 1a) Describe the key aspects of religions, especially the people, stories and traditions that influence the beliefs of others.
- 3p) Considering a range of human experiences and feelings

Isle of Man:

- 3C) What do we know about Jesus? What is trust? Who do we trust? (QCA – 3C)
- 6Di) Christian values – How do you know you can trust and respect a person?

Northern Ireland:

- Morality: Respect for each other
- The Christian Church: Beginning and Growth

Scotland:

- Christianity: Values and issues: RME 1-02b
- Catholic schools: Catholic Christianity:
- Reign of God: RERC 1-20a / RERC 2-20a

Wales:

- The importance religion places on personal relationships and concern for others

Stimulus material:

Friends and Heroes DVD Episode 15: Over Walls

This lesson is based on the second half of the episode. Play the DVD from 9:56 to the end from the point where we see the wooden walls and gates of Jerusalem, just after Macky and Lucius have finished their conversation which ends 'If you decide to trust me'.

Bible reference for the main story:

Jacob and Esau

Genesis chapters 25, 27, 32, 33

Other resources required:

Copies of Trust questionnaire – Worksheet 15.2a

Copies of Worksheet 15.2b (optional)

Introduction:

- How trustworthy are you?

Ask pupils to complete a trust questionnaire – Worksheet 15.2a.

Read through the questionnaire together – discuss some of the scenarios – be honest about how tricky it is to be trustworthy all the time, even if it is your intention to be trustworthy.

Allow some time for the pupils to reflect on their answers.

Activities:

Show *Friends and Heroes*, Episode 15 – ‘Over Walls’ from 9:56 to the end from the point where we see the wooden walls and gates of Jerusalem.

- Which characters in this episode are trustworthy?
- Why?
- What characteristics do they have?

Draw out the idea that trustworthy people stick to their word.

Identify Lucius as a trustworthy character in the episode.

Remind the pupils that the 3D animations told within each episode are Bible stories. Recap the story of Jacob and Esau, a story told in the Old Testament.

- Who was trustworthy in that story? (Esau and his father)
- Why? (Esau did as he had been asked, his father stuck to his word because he had already blessed Jacob and couldn't take back what he had said)
- Who was not trustworthy in the story? (Jacob and his mother)
- Why? (They worked together to deceive Isaac and take the blessing from Esau)

Remind the pupils that even though Jacob had been untrustworthy, Esau was able to forgive him and loved him anyway. In the same way in the cartoon, Lucius was still able to help Macky even though he hadn't trusted him.

Reflection / Personal search / Response:

Allow the pupils some time to think about a situation in which someone has trusted them.

- What did they do with that trust?
- Were they trustworthy or not?
- Would they trust themselves?
- How can they be more trustworthy?

Explain that Christians believe that it is important to try hard to be trustworthy people. They also believe that the one person that they can really trust is God.

Worksheet 15.2b provides a further opportunity to think about trust – an acrostic poem using the word ‘trust’. Each line of the poem should aim to give examples of trustworthiness and, once complete, could form a definition of the word.

Assessment / reporting:

*Can pupils give examples of the characteristics of trustworthy people?
Do they consider themselves to be trustworthy?*

Links to other subject areas:

SEAL – Getting on and falling out: Relationships – exploring trust

Literacy - Stories with issues/dilemmas: Y4 Narrative, plays and scripts, Unit 4

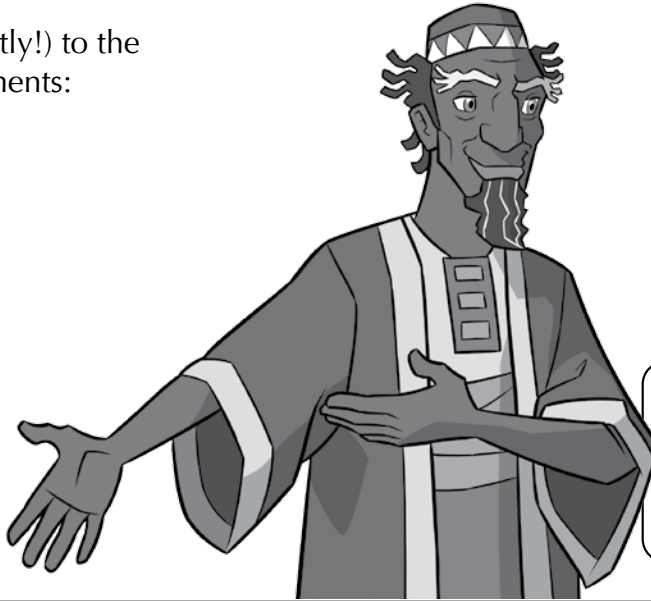
Creative/other - Sieges

Name:

Date:

Would you trust you? 15.2a

Respond (honestly!) to the following statements:



This is
always
me



This is
sometimes
me



This is
never
me

If a friend tells me a secret I keep it to myself however interesting it might be for someone else.

If I am told not to look at something, I don't look at it.

If I am asked to be home at a certain time, I make sure I am home.

I turn off my television when I am asked to and go straight to sleep.

I don't borrow anything from someone else without asking first.

If I've made a promise, I stick to it even if it means getting into trouble.

If I've said I'll do something, I always make sure that I do it.

Name:

Date:

Would you trust you? 15.2b

Write an acrostic poem about trust. In it give examples of trustworthiness.

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aking care to make sure that I do what I have agreed to do.

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