

16.2 Loving our enemies

Based on Episode 16: The Ram

Learning objectives:

- To learn how Paul showed love to his enemies
- Pupils to explore how they would react to others in certain situations

RE Links:

- England:** 1a) *Describe the key aspects of religions, especially the people, stories and traditions that influence the beliefs and values of others*
- Isle of Man:** 4E) *Christian values – Would you ever help someone you did not like?*
5F) *How do the beliefs of Christians influence their actions? Who is my neighbour? (QCA – 5D)*
- Northern Ireland:** *Morality: Respect for each other*
- Scotland:** *Development of beliefs and values: RME 2-09d*
Catholic schools: Catholic Christianity:
Hours of God: RERC 1-19a / RERC 2-19a
- Wales:** *The importance religion places on personal relationships and concern for others*

Stimulus material:

Friends and Heroes DVD Episode 16: The Ram

This lesson is based on the second half of the episode from 10:54, where Portia arrives on a horse, to the end.

Bible reference for the main story:

Paul and the shipwreck

Acts 27

2 Corinthians 11:25 onwards

Other resources required:

Copies of worksheet 16.2a

Copies of worksheet 16.2b

Introduction:

Ask the pupils to imagine that they are in each of the situations outlined on Worksheet 16.2a.

The pupils should record what their response would be in that situation.

If the pupils are willing, share some of their responses.

- What responses do they have in common?
- How would they describe pupils such as Sam and Jamil?

Activities:

Explain that today's episode contains a Bible story from the New Testament. It is about Paul, a Friend of Jesus, and focuses on how he was able to show love to people who had been unkind to him.

Watch Episode 16 from the point at which Portia arrives on a horse (10.54) to the end.

- Who was unkind to Paul?
- How might Paul have felt?
- How did Paul treat the people who were unkind to him?
- Why?
- How did the people on the boat respond to his kindness?

Explain that God helped Paul to show love to the people who were unkind to him. It wouldn't have been surprising if Paul had not wanted to help the people on the ship – after all they were keeping him captive. Instead, he chose to help them. In Jerusalem, at the time of the story, the Romans and the zealots were enemies. Nevertheless, in the cartoon adventure *Lucius*, a Roman Centurion, shows how he cares for the Jews and Friends of Jesus, by telling Macky how to prevent the ram from entering the city.

Give the pupils copies of Worksheet 16.2b and ask them to look at the situations again and consider how they could have responded differently to their responses on the first worksheet.

- Is there a way that they could show kindness or love to the people in each different situation?

Reflection / Personal search / Response:

Ask the pupils to think of a time when someone has treated them unkindly.

- How did they respond?
- Could they have responded differently?
- How would Paul have responded?

Explain that many Christians ask God to help them to show love to people who hurt them or are unkind to them.

Assessment / reporting:

Can pupils identify a difference in their response to the situations before and after the activity? Why?

Links to other subject areas:

SEAL - Getting on and falling out: Relationships – dealing with people who are unkind

Literacy - Speaking and listening – presenting opinions with reasons – how would the children react in the different scenarios?

Creative/other - Anti-bullying week

Name:

Date:

Loving our enemies Worksheet 16.2a

Read each situation and write or draw your response to that situation in the box alongside.



Situation

My response

Sam borrows a pen from you without asking and then loses it.

Amy calls you unkind names on the playground.

Jamil teases you because your Mum's car is old and rusty.

Dion has been making up stories about you and now some of your friends have started to believe them.

Frankie looks at your answers in a test and then writes them on her own answer sheet.

Name:

Date:

Loving our enemies Worksheet 16.2b

Reread each situation and then write or draw a different response in the box alongside. How could you show love to the person who has hurt you or been unkind to you? How would that affect the person?



Situation

My response

Sam borrows a pen from you without asking and then loses it.

Amy calls you unkind names on the playground.

Jamil teases you because your Mum's car is old and rusty.

Dion has been making up stories about you and now some of your friends have started to believe them.

Frankie looks at your answers in a test and then writes them on her own answer sheet.