

18.2 'Thank You'

Based on Episode 18: Prince for a Day

Learning objectives:

- To learn about how the Jews remembered God providing water for them in the desert
- To reflect on how often we say 'thank you'

RE Links:

- England:** 1a) Describe the key aspects of religions, especially the people, stories and traditions
1b) Describe the variety of practices and ways of life in religions and understand how these stem from, and are closely connected with, beliefs and teachings
- Isle of Man:** 5B) Different forms of prayer – thanking God
- Northern Ireland:** The Revelation of God: God and the Bible
- Scotland:** Christianity: Beliefs: RME 2-01a
Catholic schools: Catholic Christianity:
Word of God: RERC 1-11a
- Wales:** Religious rules and customs, discovering how they were developed and how adherents, past and present, put them into practice

Stimulus material:

Friends and Heroes DVD Episode 18: Prince for a Day

This lesson is based on the second half of the episode from 19.12 mins after Isaac says "I mean what do you really know about behaving like the Romans?" to the end.

Bible references for the main story:

Moses and the miracle water

Exodus 15:22-25; 16:1-3,11-15; and 17:1-6

Other resources required:

Copies of Worksheet 18.2a – enlarged to A3 and enough for one per small group

Copies of Worksheet 18.2b (optional)

Introduction:

In pairs pupils discuss:

How often do you say 'thank you'? Who to? Why?

Feedback pupils' ideas and discuss.

Explain that in today's episode, the Bible story focuses on God providing water for his people in the desert and how every year, they remember and thank God for his provision.

Show Episode 18 from 19.12 mins, after Isaac says "I mean what do you really know about behaving like the Romans?" to the end.

Activities:

Ask pupils to get into small groups of about 3.

How many people say 'thank you' in this episode?

Ask pupils to work together for about 10 minutes to complete Worksheet 18.2a – identifying different characters, what they are thankful for and who they are thankful to. Encourage them to think through each of the characters in the episode and consider whether they had something to be thankful for.

Bring the pupils back together and ask them to feedback to the whole class. Try to cover the following examples:

Character	Who were they saying thank you to?	What were they thankful for?
Daniel	Macky and Isaac	Being rescued and being able to see his children again
Macky	Isaac and Portia	For helping him to rescue Daniel
Moses and the Israelites	God	The miracle of the water in the desert
Rebecca and Leah	Macky	That their father had been rescued

Remind the pupils that God continued to provide water for the Israelites all the time that they were in the desert – they were thankful to God for his provision. Explain that Jews today still remember God's faithfulness in the desert and that many Jews still build a sukkah, like the tents that the Israelites used in the desert, to remind themselves of this time.

You can find more information about the Jewish Festival of Sukkot and how to build a sukkah on these web sites:
www.familyculture.com
www.akhlah.com

Pupils could complete a 'thank you' survey, see Worksheet 18.2b and present their findings to the class.

Reflection / Personal search / Response:

Ask pupils to reflect on the act of saying 'thank you'. Use the following questions to structure their thinking time – their responses should be personal to them unless one of them wants to share their thoughts.

How does it feel when someone says 'thank you' to you?

Why?

Do you say 'thank you' enough?

Who do you need to say 'thank you' to more?

Assessment / reporting:

Can the pupils explain why the Israelites were thanking God?

Can they give examples of when they have said 'thank you' or when they haven't said 'thank you' and should have done?

Links to other subject areas:

SEAL – Getting on and falling out: Relationships – saying thank you

Literacy - Speaking and listening – ask children to present the results of their 'thank you survey'

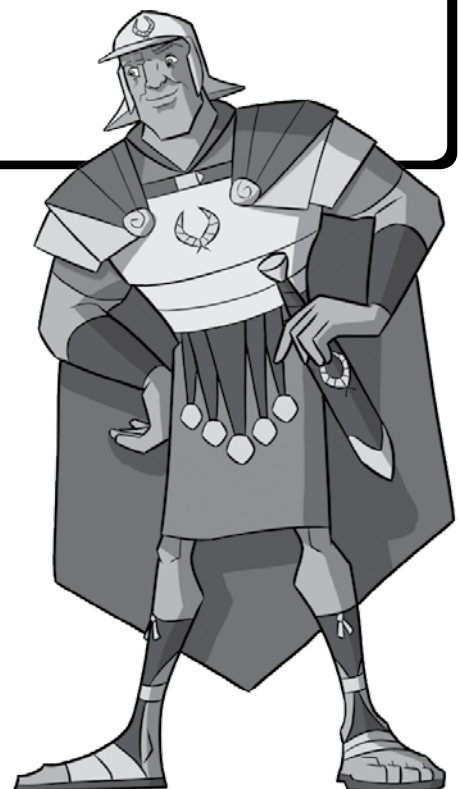
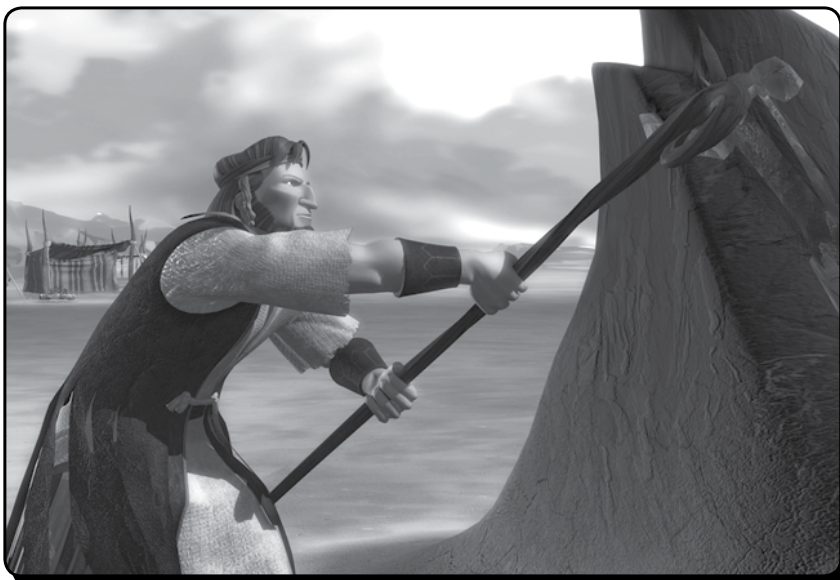
Name:

Date:

Worksheet 18.2a

Saying thank you

Character's name	What were they thankful for?	Who were they saying thank you to?



Name:

Date:

Worksheet 18.2b

Choose somewhere at home or school where you can sit and watch other people and how they talk to each other. Use this worksheet to tally how many times you hear the words 'thank you' being used.



Total number of times I heard the words 'thank you'

Were there any times that you think you should have heard the words 'thank you', but didn't?

