

20.2 Jesus the healer

Based on Episode 20: Aid and Comfort

Learning objectives:

- To consider the different perspectives of the characters in the story
- To understand that Christians believe that Jesus healed people when he lived on earth and still does so today

RE Links:

England: 1b) *Describe the variety of practices and ways of life in religions and understand how these stem from, and are closely connected with, beliefs and teachings*

3f) *Teachings and authority: what sacred texts and other sources say about God, the world and human life*

Isle of Man: 4Fi) *Miracles of Jesus – Can we believe God still heals?*

Northern Ireland: *The Revelation of God: God and the Bible*

Scotland: *Christianity: Values and issues: RME 2-02a*
Catholic schools: Catholic Christianity:
Reign of God: RERC 1-24a / RERC 2-24a

Wales: *Recognise how religion affects the lives of adherents, recognising similarities and differences within and across religions*
The importance religion places on personal relationships and concern for others

Stimulus material:

Friends and Heroes DVD Episode 20: *Aid and Comfort.*

This lesson is based on the second half of the episode from 14:58 mins, when Macky leaves Isaac's home, to the end.

Bible reference for the main story:

Jesus cures a sick woman

Mark 5: 21, 25-34

Other resources required:

Copies of matching pairs cards from Worksheet 20.2a, cut up – Illnesses and cures!

Enough for groups of 3 to have a set each.

Copies of Worksheet 20.2b (optional for older KS2 pupils)

Introduction:

Explain that in Roman times, health problems were much more common than they are now and they were treated in all sorts of different ways. Give the pupils copies of the Health Problems and Treatments matching pairs cards from Worksheet 20.2a and ask them to have a go at matching up the problem with the Roman treatment.

After five minutes or so, bring the pupils back together and share the correct answers:

Snake bites - Sap from certain trees

Eye infections - Ointments made with lead, zinc or iron

Sores – Barley meal and cabbage

*Coughs and chest problems - Special herbs mixed with wine
Pain during an operation – Wine (but it wasn't very effective)
Babies crying in their sleep - Poppy seed juice
Chilblains - Hot mashed turnip*

Ask the pupils if they would have liked to have had some of these treatments!

Activities:

If the pupils have watched the first half of the episode, ask them what they think Macky will do next? If they haven't watched it, explain that Macky is facing a dilemma because Tobias, one of the Romans, is ill. Macky knows where to get some medicine – should he help his enemy or not? Ask the pupils to vote on whether or not Macky will take the medicine to his enemy.

Show Friends and Heroes Episode 20, Aid and Comfort from 14:58 mins, when Macky leaves Isaac's home, to the end.

Refer back to your vote: who was right?

Ask the pupils if they had been in Macky's shoes would they have done the same thing or not? Why?

Hot-seating

Ask individual pupils to come and take on the roles of the following different characters from the episode: Macky, Sarah, Brutacus, Lucius and the sick woman Jesus cured.

For each different character, the pupils should generate a question to ask the character, remembering to ask open questions rather than closed (yes/no answer) questions. They should focus on the thoughts, feelings and actions of the different characters, e.g.

To the sick woman Jesus cured:

What did you think would happen if you touched Jesus' robe?

Why didn't you want to admit that it had been you that touched him?

To Macky:

What made you decide to take the medicine to Tobias?

Ensure that you explore the different perspective of each character.

Older KS2 pupils can create a Roman style mosaic of Macky's face using Worksheet 20.2b.

Reflection / Personal search / Response:

Ask the pupils to spend some time thinking about the people who help them when they are poorly: parents, other adults, doctors, nurses, dentists, etc. If appropriate you might like to say a prayer of thanks for these people.

Dear God, Thank you for all the people who care for us and help us when we are poorly. Thank you for their skills. Please be with them when they are helping people who are sick. Amen

Remind the pupils that in today's story Jesus cured a woman who had been poorly for a long time – she really believed that Jesus could help her and just touching his robe was enough to make her better.

Continued overleaf...

Explain that Christians today believe that Jesus can heal people who have been poorly. Although Jesus isn't on earth as a human anymore, Christians pray to Jesus when they are poorly or someone they know is poorly and ask him to help them. If appropriate use the following prayer, asking the pupils to silently anyone they know who is poorly.

Dear Jesus, Thank you that you care for everybody that we know. Thank you that you have the power to make people better. Please be with (pupils silently insert name) who is poorly at the moment. We pray that you will help them to get better soon. Amen.

Assessment / reporting:

Can pupils identify the people who were healed in today's episode?

Links to other subject areas:

PSHE – people who help us e.g. medical staff

Literacy - Seeing things through different characters' eyes – applies to various KS2 narrative units

Creative/other – medicines, Roman art work

Creative/other - RE – Christianity in Action

Name:

Date:

Worksheet 20.2a

Matching pairs cards

– Problems and Treatments



<p><i>Problem</i></p> <p>Babies crying in their sleep</p>	<p><i>Treatment</i></p> <p>Sap from certain trees</p>
<p><i>Problem</i></p> <p>Chilblains <i>(itchy lumps that occur on the skin when you get too cold)</i></p>	<p><i>Treatment</i></p> <p>Ointment made with lead, zinc or iron</p>
<p><i>Problem</i></p> <p>Pain during an operation</p>	<p><i>Treatment</i></p> <p>Barley meal and cabbage</p>
<p><i>Problem</i></p> <p>Snake bite</p>	<p><i>Treatment</i></p> <p>Poppy seed juice</p>
<p><i>Problem</i></p> <p>Sores</p>	<p><i>Treatment</i></p> <p>Special herbs mixed with wine</p>
<p><i>Problem</i></p> <p>Eye infections</p>	<p><i>Treatment</i></p> <p>Hot, mashed turnip</p>
<p><i>Problem</i></p> <p>Coughs and chest problems</p>	<p><i>Treatment</i></p> <p>Wine <i>(but it wasn't very effective)</i></p>

Name:

Date:

Worksheet 20.2b - Roman Mosaic

In the second part of the episode, whilst Toadie is poorly, he has some bad dreams (15:40 – 17:00). During his dreams, Macky turns up in the middle of different pieces of Roman artwork. How many times is he represented in Toadie's dreams? What artwork does he appear in?

Use the outline of Macky below to create your own Roman mosaic.

1. Look at the examples of mosaics on www.bbc.co.uk/history/ancient/romans/mosaics_gallery.shtml
Notice how each colour block in the mosaics is made up of different shades of that colour.
2. As neatly as you can, cover the picture of Macky's face in horizontal and vertical lines to create a grid of squares.
3. Colour in the mosaic you have created using different shades of brown, pink, etc.

