

# 22.2 Generosity

Based on Episode 22: The Big Lift

## Learning objectives:

- To understand what it means to be generous
- To learn about how God is generous to his people

### RE Links:

|                          |   |
|--------------------------|---|
| <b>England:</b>          | 2a) <i>Reflect on what it means to belong to a faith community, communicating their own and others' responses</i>   |
| <b>Isle of Man:</b>      | 4E) <i>Christian values – Do you ever share things?</i><br>5F) <i>How do the beliefs of Christians influence their actions? Why and how do Christians help others? (QCA – 5D)</i> |
| <b>Northern Ireland:</b> | <i>The revelation of God: God's Covenant with his chosen people</i>   |
| <b>Scotland:</b>         | <i>Christianity: Values and issues: RME 1-02a</i><br><i>Catholic schools: Catholic Christianity: In the Image of God: RERC 2-02a</i>  |
| <b>Wales:</b>            | <i>The importance that religion places on personal relationships and concern for others</i>   |

### Stimulus material:

#### **Friends and Heroes DVD Episode 22: The Big Lift**

*This lesson is based on the second half of the episode from 10:12 mins as Macky is introducing the grain boulders.*

### Bible reference for the main story:

*Elisha and the woman with olive oil*  
*2 Kings 4:1-7, 4:42-44*

### Other resources required:

*Copies of Worksheet 22.2a – one per pupil*  
*Copies of Worksheet 22.2b – (optional) photocopied onto card*

### Introduction:

*Ask the pupils to imagine a situation in which they have forgotten to take their packed lunch on a school trip. They would be feeling miserable and probably hungry. Imagine that a friend offers to share their lunch with them even though they haven't got a lot to eat. Explain that doing something like this can be described as an act of generosity, as being generous. Generosity isn't always about food! It could be to do with time, other possessions, words, etc. It may involve sharing or putting someone else or their feelings first.*

*Give out copies of Worksheet 22.2a. Ask the pupils to complete the first part of the worksheet – filling in an example of when someone has been generous to them and then stop and wait for more instructions.*

*When they have all completed that, ask them to fold the top part of the worksheet over so the first question and its answer is hidden but the second question is still visible, and swap it with someone else in the class.*

**Continued overleaf...**

Next, all the pupils complete the second part of the worksheet, giving an example of when they think they have been generous.

When everyone has finished, the worksheets are swapped again with another pupil who opens it up and considers the answers.

Ask the pupils:

- How do you think the first person felt when someone had been generous towards them?
- How might the second person have felt when they were generous towards someone else?

### Activities:

Briefly recap that in the first part of this episode, the zealots were facing hunger and possibly starvation inside the walls of Jerusalem because they had run out of grain. Macky was trying to work out how he could help them.

Show Episode 22 from 10:12 mins as Macky is introducing the grain boulders.

Explain that in both Bible stories, God blessed the people.

Ask the pupils who was blessed by God's generosity and how his generosity was shown. Allow them some time to discuss their answers.

Feedback and share answers. The woman was blessed by God with much olive oil and was able to pay her debts. God made sure that she was well looked after. God also blessed the generosity of the man who gave Elisha grain and bread even though food was scarce, Elisha had enough food to feed a hundred people.

In the programme, Macky's generosity was blessed. He had intended to get the grain to the zealots using one plan but when working with others, was able to do so in a different way. His generosity made a big difference to the zealots.

### Reflection / Personal search / Response:

Tell the pupils that acts of generosity can really make someone's day. They don't have to cost much and can be as simple as holding the door for someone and smiling, or letting someone else go first in a queue. Can they think of any other examples?

Pupils could use the cards on Worksheet 22.2b to reinforce the idea of being generous. The worksheet should be photocopied onto card and then cut up. The pupils stick the two sides of the card together and give them out to friends as they do something generous during the day. They could encourage others to pass the cards on.

### Assessment / reporting:

Can pupils explain what it means to be generous?

### Links to other subject areas:

SEAL - Getting on and falling out – sharing, being generous

Creative/other - Maths: codes

Name:

Date:

## Worksheet 22.2a

Write a few sentences to describe an occasion when someone has been generous towards you.



Write a few sentences to describe an occasion when you have been generous towards someone else.



Name:

Date:

## Worksheet 22.2b

|   |   |   |
|---|---|---|
| <p><b>Generosity is the willingness to give something to someone or to help someone else, particularly when it is not expected.</b></p> | <p><b>Generosity is the willingness to give something to someone or to help someone else, particularly when it is not expected.</b></p> | <p><b>Generosity is the willingness to give something to someone or to help someone else, particularly when it is not expected.</b></p> |
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| <p><b>You've been got by the Generosity Gang!<br/>Now it's your turn – what could you do for someone else?</b></p> | <p><b>You've been got by the Generosity Gang!<br/>Now it's your turn – what could you do for someone else?</b></p> | <p><b>You've been got by the Generosity Gang!<br/>Now it's your turn – what could you do for someone else?</b></p> |
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