

# 24.2 Finding a different way

Based on Episode 24: Desperate Measures

## Learning objectives:

- To know that when helping others, there is more than one way of doing something
- To know that help can come from unusual sources

### RE Links:

<b>England:</b>	2b) <i>Respond to the challenges of commitment both in their own lives and within religious traditions, recognising how commitment to a religion is shown in a variety of ways</i>
<b>Isle of Man:</b>	5F) <i>How do the beliefs of Christians influence their actions? Why and how do Christians help others? (QCA – 5D)</i>
<b>Northern Ireland:</b>	<i>Morality: respect for each other</i>
<b>Scotland:</b>	<i>Christianity: Values and issues: RME 2-02b Catholic schools: Catholic Christianity: Hours of God: RERC 1-19a / RERC 2-19a</i>
<b>Wales:</b>	<i>The importance religion places on personal relationships and concern for others</i>

### Stimulus material:

**Friends and Heroes DVD Episode 24:** *Dangerous Measures*. This lesson is based on the second half of the episode from 07:03 mins, after Macky has thought about what it is that is important to him.

### Bible reference for the main story:

*Paul appeals to Caesar*  
Acts 24: 27 – 25:12

### Other resources required:

*Copies of Worksheet 24.2a – one per pupil*  
*Copies of Worksheet 24.2b – enough for one per small group*

### Introduction:

*Give out copies of Worksheet 24.2a and ask the pupils to help Macky find a safe route out of the Roman camp.*

*After the pupils have successfully completed the maze, explain that in today's episode there is a story from the New Testament section of the Bible. It tells the story of Paul who took a different route to that which his enemies expected him to take.*

### Activities:

*Show Friends and Heroes Episode 24, Desperate Measures from 07:03 mins, after Macky has thought about what it is that is important to him.*

*NB: The Bible story in this episode is quite a tricky one to explain, so use the following questions to recap the story:*

Continued overleaf...

- Where was Paul? (under house arrest in Caesarea)
- What were his enemies plotting? (they wanted to kill him on the road to Jerusalem)
- Why wouldn't Governor Festus bring Paul to Jerusalem for a trial? (he said that Paul needed the opportunity to be able to defend himself)
- What happened that meant Paul did not end up going back on the dangerous road to Jerusalem? (he claimed his right as a Roman citizen to be tried by the Emperor in Rome)

*Class discussion:*

*How do you think Paul's enemies felt about what happened?*

*Explain that sometimes, even though we might be facing a difficult situation, help can come from an unusual source. Paul was in great danger from his enemies, yet God provided an alternative for him by making a way for him to go to Rome. Even though his enemies thought he would have to go to Jerusalem, he ended up going to Rome instead.*

*If you have any tales of someone or something unusual helping you in a tricky situation it would be good to tell the pupils here, e.g., your car broke down in the middle of nowhere and someone appeared to help you or a friend came round just as you were dealing with a water leak, etc.*

*Ask the pupils if they have ever experienced help from an unusual source.*

*Give the pupils copies of Worksheet 24.2b.*

*Explain that on the worksheet are various scenarios. Ask the pupils to work in small groups to come up with a short role play to show how someone could be helpful in each situation. Ask them to think about who else could help in the situation.*

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### **Reflection / Personal search / Response:**

*Tell the pupils that helping other people to find another way of doing something is a valuable thing to do. Explain that it is important to be helpful to other people and to look out for ways that we can help others. Sometimes that may be by doing something 'public' but sometimes it might be doing something in secret, without making a fuss. Explain that Christians believe that God likes them to do things to help other people.*

*Refer back to Macky.*

*Portia has tried her best to help him but he is still stuck in a very difficult situation.*

*Ask the pupils to predict what might happen to him in the next episode:*

- Will Macky get help to get out of his situation?
- Where might it come from?

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### **Assessment / reporting:**

*Can pupils identify someone's need in a particular situation?*

*Can pupils think of different ways to help people?*

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### **Links to other subject areas:**

*SEAL - Getting on and falling out: Relationships – helping others*

*PSHE – solving problems*

*Literacy - Speaking and listening – role play*

*Creative/other - Citizenship – helping others*

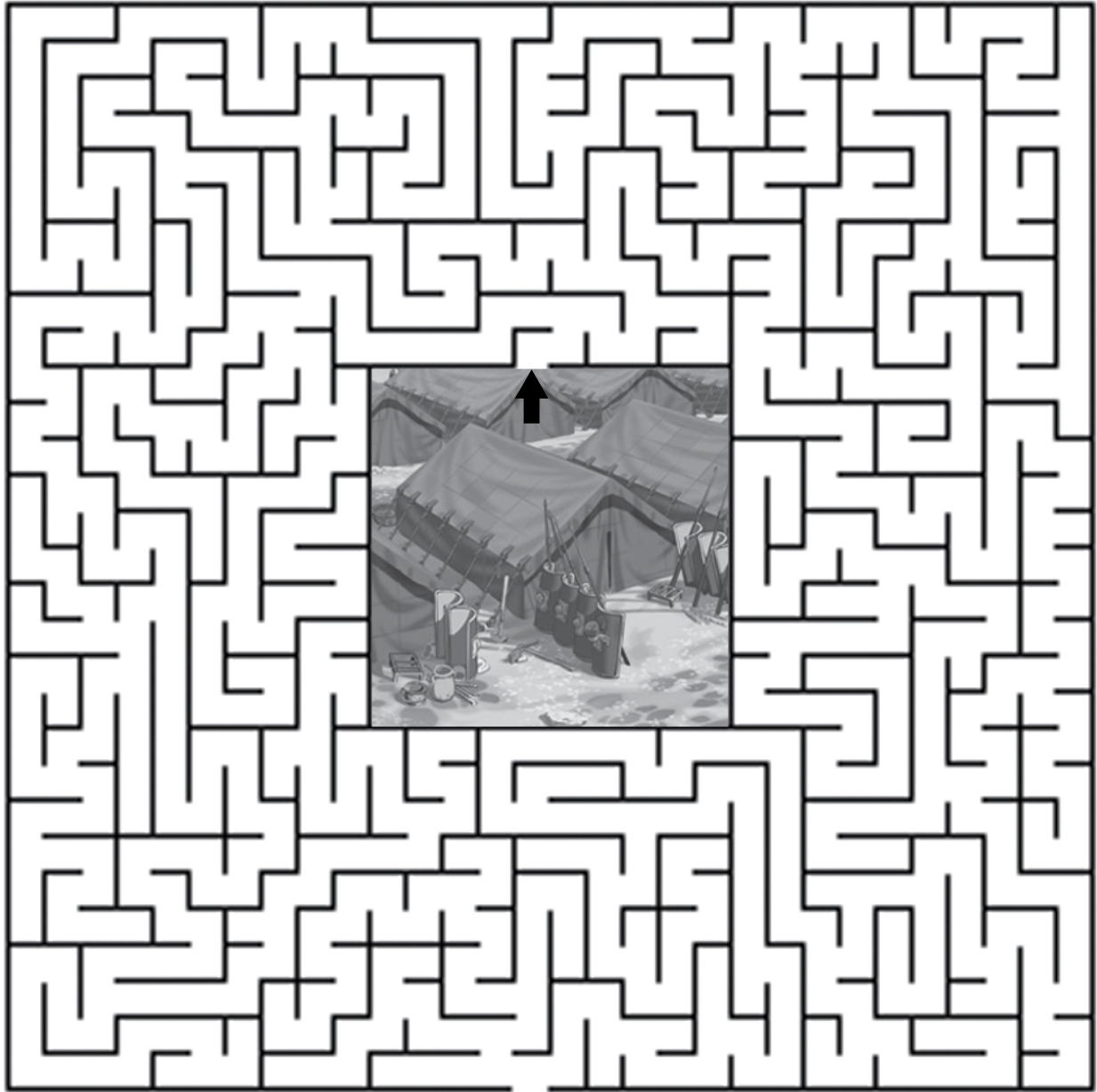
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## Worksheet 24.2a

Can you help Macky to find a way out of the Roman camp?

Use a pencil to carefully trace his route to freedom.



Name:

Date:

## Worksheet 24.2b

Using each of the ideas below, work in a small group to come up with a short role play to show how someone could be helpful in each situation.



### Situation

Mrs Singh is feeling upset because she has a lot of work to do. Her husband is away and she has to look after the children by herself. She hasn't had any time to herself.

### Role Play idea

*A neighbour could see that she was struggling and offer to look after the children for an afternoon. The neighbour might also bake some biscuits to cheer her up.*

### Situation

Sam is new to Fleetwood Primary School. He doesn't have the right school jumper and other children have started to tease him. He is feeling worried about going to school every day.

### Role Play idea

### Situation

Sheree is upset because she seems to be the only person in her class without the latest games console. At break times everyone talks about the games they have been playing but she can't join in. Her parents don't have enough money to buy her one of her own.

### Role Play idea

### Situation

Mr Smith's father is very poorly in hospital. He is finding it very difficult to go and visit him because he doesn't have a car. Mr Smith doesn't have a lot of money to pay for a taxi.

### Role Play idea