

28.2 Points of view

Based on Episode 28: School's Out

Learning objectives:

- To understand points of view other than their own
- To put forward their own point of view

RE Links:

England:	3o) <i>Discussing religious and philosophical questions, giving reasons for their own beliefs and those of others</i>
Isle of Man:	3F) <i>What is faith and what difference does it make? (QCA – 3E)</i> 5F) <i>How do the beliefs of Christians influence their actions? (QCA – 5D)</i>
Northern Ireland:	<i>Morality: Respect for each other</i>
Scotland:	<i>Christianity: Beliefs: RME 2-01b</i> <i>Catholic schools: Catholic Christianity:</i> <i>Son of God: RERC 1-06b / RERC 2-06b</i>
Wales:	<i>Provide a simple explanation to justify their own viewpoint</i>

Stimulus material:

Friends and Heroes DVD Episode 28: *School's Out.*

This lesson is based on the second half of the episode from 16.09 mins, just after Macky says he will escape alone.

Bible reference for the main story:

Jesus speaks in Nazareth
Luke 4:14-24, 28-30

Other resources required:

Copies of Worksheet 28.2a – enough for one per two pupils
Copies of Worksheet 28.2b – optional

Introduction:

Remind the pupils that in the first part of this episode, Macky is still in Gladiator School and is trying to plan his escape. Meanwhile, Portia is working hard to come up with a plan to free him.

Ask if anyone has ever been in a situation where they have had a really good idea about something and the other person won't agree to do it. Explain that in today's story, Portia comes up with a great plan to get Antonius, the Senator, to use his influence to free Macky. However, the Senator is not so keen...

Activities:

Show Episode 28 from 16:09 mins to 19:22 mins.

- How do you think Portia is feeling at the moment? (frustrated)
- Why won't the senator help Macky as she wants him to? (he's afraid it will attract too much attention)

Continued overleaf...

Continue to watch Episode 28 until 21:50 mins.

Organise the pupils into pairs. Give each pair a copy of Worksheet 28.2a. Each pair decides who will be Antonius and who will be Portia. Each needs to persuade the other of their point of view, i.e., Portia needs to persuade Antonius to help Macky and Antonius needs to persuade Portia that he can be of more help to the Friends of Jesus by not making himself too well known.

They should spend five – ten minutes planning their argument.

Then, ask the pupils to take on the role of either Antonius or Portia and allow the pairs to spend some time with each other practising their arguments. Worksheet 28.2b contains some phrases which pupils might find useful to help them to structure their arguments. Choose the most persuasive Antonius and Portia to present their arguments to the rest of the class.

Ask the pupils to vote on who was most persuasive. Then ask the following questions:

- Why was one argument more persuasive than the other?
- What do they think will happen in the rest of the episode?

Reflection / Personal search / Response:

Show the Episode to the end.

Explain that even though Jesus could have performed miracles in his home town of Nazareth he chose not to because he knew that it would cause trouble. Sometimes, even though it might not make sense at the time, people don't always do what we expect them to. We need to remember that we might not always know all the facts in a situation. Antonius knew that he could do more to help by not revealing himself as a supporter of the Friends of Jesus. In the Bible story, Jesus knew that even though he would be able to help people in his home town, it was better not to.

Ask the pupils to reflect on times when they may have had similar experiences.

Assessment / reporting:

Can pupils empathise with Antonius?

Can they explain why he didn't help Macky straight away?

Links to other subject areas:

PSHE – decision making and standing up for what you believe

Literacy - Speaking and Listening

Literacy – Persuasive/Argument writing: Y6 Non-fiction, Unit 3 – Argument; Y4 Non-fiction, Unit 4 - Persuasive texts; Y5 Non-fiction, Unit 3 - Persuasive writing; Y6 Transition unit - Persuasion

Creative/other - Romans – Gladiator fighting

Name:

Date:

Worksheet 28.2a

Working in pairs, imagine that one of you is Portia and the other one is Antonius. Use the boxes below to write down some of the points that you could make to convince the other person of your point of view.



What arguments can you use to persuade Antonius to help you to rescue Macky?

Why won't you help Portia in the way that she wants? What is your viewpoint about helping Macky? How can you convince Portia?



Name:

Date:

Worksheet 28.2b

Words and phrases that might help you structure your arguments:

In my opinion . . .

On the other hand . . .

First . . .

Secondly . . .

If it were me . . .

From my point of view . . .

What I would like you to do is . . .

What I would like you to understand is . . .

