

31.1 You're welcome here

Based on Episode 31: Senators Only

Learning objectives:

- To know how to welcome someone
- To know the story of Abraham and the three visitors

RE Links:

- England:** 3I) *Religion, family and community: how religious families and communities practise their faith, and the contributions this makes to local life*
- Isle of Man:** 5E) *Rules to live by – Respect*
5F) *How do the beliefs of Christians influence their actions? Why and how do Christians help others? (QCA – 5D)*
- Northern Ireland:** *The revelation of God: God and the Bible*
- Scotland:** *Christianity: Values and issues: RME 2-02a*
Catholic schools: Catholic Christianity:
Reign of God: RERC 1-20a / RERC 2-20a
- Wales:** *Different forms of authority expressed through religious stories, sacred texts, and religious leaders (including their influence on adherents)*

Stimulus material:

Friends and Heroes DVD Episode 31: Senators Only. This lesson is based on the first half of the episode to 08:33 mins when the Friends of Jesus are escaping in a boat.

Bible references for the main story:

Abraham and the three strangers
Genesis 18:1-15, 21:1-7

Other resources required:

Copies of Worksheet 31.1a
Copies of Worksheet 31.1b – optional

Introduction:

Ask the pupils to think about an occasion when they have been new somewhere – it may be a school, a club, or an activity outside school.

Ask them to try and remember what it feels like to be someone who is 'an outsider'.

- What might they see in the room? (groups of people chatting, laughing, no friendly faces, etc.)
- How does it feel to enter a room where you are the new person?

Using Worksheet 31.1a, ask the pupils to identify the images that would help them to feel welcome in a new situation.

Feedback and discuss.

Ask the pupils the following questions.

- How do we welcome new pupils at our school?
- What do you think it feels like to be a new pupil here?

Activities:

Tell the pupils that in today's episode there are examples of some of the characters being welcoming and others being unwelcoming. Ask them to see if they can spot who the welcoming characters are and what they do and who the unwelcoming characters are and what they do.

Show Friends and Heroes DVD Episode 31: Senators Only to 08:33 mins when the Friends of Jesus are escaping in a boat.

Ask the following questions:

- Who are the welcoming characters?
- What did they do to show that they were welcoming people?

Macky	Giving food to the strangers, helping the Friends of Jesus to escape
Antonius	Opening his house to the strangers, helping the Friends of Jesus to escape
Abraham	Being very generous with his hospitality and giving a meal to the strangers

- Who were the unwelcoming characters?
- What did they do to show that they weren't welcoming to people?

Marcus	Not letting Toadie get into the baths. Insisting on having the baths scrubbed after Toadie has fallen in
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Ask the pupils to think about what they do to welcome people to their houses or into their school.

Can they give examples of how they have welcomed or been welcomed?

- How does it feel to be welcomed somewhere?

You may like to use Worksheet 31.1b with the pupils – a template for writing a welcome leaflet for their school. Discuss with the class what information they would need or want to know if they were starting at a new school. Ask them to imagine that they are writing a welcome leaflet for pupils who are new to their school.

- What important information would they include?
- How would they make it a friendly leaflet?

You may like to do this activity using the worksheet or ask pupils to undertake the task on the computer, possibly incorporating digital pictures.

Reflection / Personal search / Response:

Ask the pupils to consider their own experiences of welcoming/being welcomed.

- What could we do better to help people to feel welcomed to our school/class?

Assessment / reporting:

- What does it mean to welcome someone?
- Why is it important to be welcoming?

Links to other subject areas:

SEAL - New beginnings – welcoming people

Literacy - Information texts: Y3 Non Fiction, Unit 3; Y4 Non-fiction, Unit 2

Creative/other - Roman transport – shipping

Name:

Date:

Worksheet 31.1a

Look at these images. Put a circle around those images that would help you to feel welcomed.



Name:

Date:

Worksheet 31.1b

Use this template to help you to design a Welcome leaflet for pupils who are new to your school

Welcome to

Useful information

Top Tips

