

# 33.2 Don't judge a person on their appearance

Based on Episode 33: Rome Alone



## Learning objectives:

- To know that a person's background doesn't determine their ability
- To understand that Christians believe God looks at who a person is rather than their abilities

## RE Links:

- England:** 2c) *discuss their own and others' views of religious truth and belief, expressing their own views*
- Isle of Man:** 5E) *Rules to live by – Belonging*  
6Di) *Christian values – Tolerance*
- Northern Ireland:** *The Revelation of God: God and the Bible*
- Scotland:** *Development of beliefs and values: RME 1-08a / RME 2-08a*  
*Catholic schools: Catholic Christianity:*  
*Mystery of God: RERC 2-01a*
- Wales:** *recognise how religion affects the lives of adherents, recognising similarities and differences within and across religions*

## Stimulus material:

**Friends and Heroes DVD Episode 33:** *Rome Alone. This lesson is based on the second half of the episode from 08:52 mins when Toadie appears at Antonius's door.*

## Bible references for the main story:

*Samuel anoints Saul*  
*1 Samuel chapter 9; 10:1-16*

## Other resources required:

*Copies of Worksheet 33.2a – enough for one each/per pair*  
*Copies of Worksheet 33.2b – enough for one each/per pair*

## Introduction:

*Give pupils copies of Worksheet 33.2a*  
*Ask them to discuss what they have just read.*

- What is it? (a job advertisement for a King)

*In pairs, ask the pupils to decide:*

- Three things that a king would have to do as part of his job.
- The three most important qualities a king should have to do his job well (they don't have to be from the job advert)

*Now ask the pupils which they think are the three most important qualities for a king from the job advert.*  
*Feedback and discuss.*

Explain that when adults are applying for new jobs, they write a special report called a CV to tell people about their qualities and their previous jobs. The pupils' next task is to look at the three different CVs on Worksheet 33.2b and to decide which person would make the best king.

Ask the pupils to vote for the most suitable candidate.

- Who did they choose?
- Why?

### Activities:

Explain that in today's episode, Absalom tells Macky a story from the Old Testament part of the Bible. It is about someone who is chosen to be king. Tell the pupils that it will be one of the people whose CVs they have just been looking at! Show Friends and Heroes DVD Episode 33: Rome Alone from 08:52 mins when Toadie appears at Antonius's door to the end.

When you have finished watching the clip ask the pupils to look at the three CVs again and to talk in pairs using the following points:

- Recall who you thought would make the best king and why.
- Who did God choose?

Draw out the idea, that we are often impressed by people's backgrounds – their status in society, family, wealth, etc.

- Is this right?
- Why?

Tell the pupils that some of the most famous people in history have come from humble backgrounds, just like Saul. Here are some examples: Margaret Thatcher, Gladys Aylward, Winston Churchill, Isaac Newton, Doctor Barnardo, Nelson Mandela, Bono and The Beatles. Pupils may like to find out more about these people on the web or find other examples of people who have come from humble backgrounds.

### Reflection / Personal search / Response:

Ask the pupils to think about how the story Absalom told helped Macky.

Why do they think Absalom told Macky that particular story?

Ask the pupils to spend some time thinking about how they judge other people.

Does it bother them if people live in a smaller/bigger house than them? Do they feel sorry for people who are not as clever as them?

Explain that in God's eyes, everyone is important and everyone can do important things for God. Tell the pupils that Christians believe that God can use anyone, whatever their age, height, or background to do amazing things for him.

### Assessment / reporting:

Can the pupils identify reasons as to why other people may not have seen Saul as a good choice for the next King?

### Links to other subject areas:

SEAL - Good to be me – considering our qualities

Literacy - Speaking and Listening - Sharing views

Creative/other - Anti-bullying week

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Worksheet 33.2a

**WANTED**

# A NEW KING FOR ISRAEL

**You must:**

- Listen to God
- Follow God's instructions
- Lead the people
- Be brave and courageous
- Be honest and trustworthy

**To apply:** contact Samuel, man of God.



Name:

Date:

## Worksheet 33.2b

**Name:** Joshua

**Current Job:** Temple Priest

**Age:** 43

**Skills:** I am a man of God who has been leading worship at the temple for 20 years. All the men in my family have worked in the temple – we are an important tribe. I love the Lord God and want to serve him. I don't have a wife and children and spend all my time in the temple listening to God.

**Name:** Aphiah

**Current Job:** Commander of the Israelite army

**Age:** 32

**Skills:** I have been a highly successful soldier for the last 14 years. I grew up in the royal household and have many famous and important friends. I joined the army as a young man and have risen through the ranks to be a commander. I have led the army in many different battles which we have won with the help of God.

**Name:** Saul

**Current Job:** Nothing particular

**Age:** 27

**Skills:** I have grown up in a loving family and am now very tall, but my tribe is not well thought of in Israel – we are small and weak. Other people look down on us. I sometimes help my father by looking after our donkeys – they can wander off into dangerous areas. I love the Lord, my God.

