

34.2 Everyone's important

Based on Episode 34: Give and Take

Learning objectives:

- To know that God cares for everyone equally
- To learn that Christians believe that they should care for people, even those who they may not know

RE Links:

- England:** 1a) describe the key aspects of religions, especially the people, stories and traditions that influence the beliefs and values of others
- Isle of Man:** 4Fii) Parables of Jesus – Parable of the lost sheep – Why should we care for others?
5F) How do the beliefs of Christians influence their actions? Why and how do Christians help others? (QCA – 5D)
- Scotland:** Christianity: Beliefs: RME 2-01b
Catholic schools: Catholic Christianity:
Reign of God: RERC 2-21a
- Wales:** the importance that religion places on personal relationships and concern for others

Stimulus material:

Friends and Heroes DVD Episode 34: Give and Take. This lesson is based on the second half of the episode from 08:25 mins when Absalom and Macky hug, to the end.

Bible reference for the main story:

The Parable of the Lost Sheep
Matthew 18:10-14

Other resources required:

8 sheep to hide around the room – photocopy Worksheet 34.2a onto card and then cut out
Sticky-tac
Copies of Worksheet 34.2b – enough for one each – optional

Introduction:

Before the lesson begins, photocopy, cut up and hide seven of the eight sheep on Worksheet 34.2a. Keep one sheep hidden somewhere the pupils will not look e.g. in one of your books.

When the lesson begins tell the pupils that you are thinking of becoming a shepherd. Ask them what a shepherd does. Explain that you are not going to start with a big flock of sheep but have decided to practise with eight sheep to see how you like the job. Tell the pupils that you're already having difficulty though – you did have eight sheep all nicely organised at the front of the classroom but they've now all gone missing.

Ask the pupils to look around the classroom and see if they can find the sheep. Agree rules for sensible movement around the classroom (no running etc.). As the pupils find the sheep, sticky-tac them to a wall/board.

Continued overleaf...

When they have found all seven sheep, bring them together and explain that there is still one sheep missing – ask if they think you should give up or carry on looking. Eventually, draw the search to a close and tell the pupils that you are not a very good shepherd because you have lost one of your sheep.

Ask the children how they would feel when the last sheep is finally found?

Activities:

Tell the pupils that in today's extract, the Friends of Jesus tell a Bible story about a shepherd.

Show Friends and Heroes DVD Episode 34: Give and Take from 08:25 mins when Absalom and Macky hug, to the end.

Explain that the Bible story was used by Jesus as a way of telling the people about what God is like. He cares for everyone because everyone is important to him. He doesn't leave people out or forget people.

Ask the pupils how Babatunji felt when the Friends of Jesus wanted to help him with his wounded head. Draw out the idea that he was surprised that they would care about him because they didn't know him.

Explain that Christians believe that they should try to show God's love to other people, even those people they don't know.

- How can we help people we don't know?

Tell the pupils that it can be difficult to help people we don't know and indeed it could be dangerous so they shouldn't just try to help anybody. There are lots of charities, Christian and non-Christian, which have been set up to help people we don't know. Sometimes those people might live near us and sometimes they might live overseas.

Reflection / Personal search / Response:

Ask the pupils if they can remember when they last did something to help someone they know. Remind the pupils that this is a way of showing love to other people. They might like to share examples of their helpfulness.

Ask them if they have ever given money or help to a charity. This can be a way of helping people we don't know. Share some examples of how we can do this e.g. putting money in a collecting pot; attending a Brownie/Cub/etc jumble sale; selling cakes at school.

Remind the pupils that for Christians, it is important that they share God's love with other people and supporting charities is one way in which they can do this.

Extra idea: Use Worksheet 34.2b for pupils to create their own 'spaghetti' puzzle for the shepherd to find his missing sheep.

Assessment / reporting:

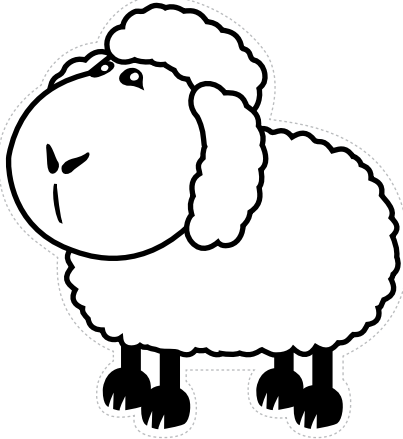
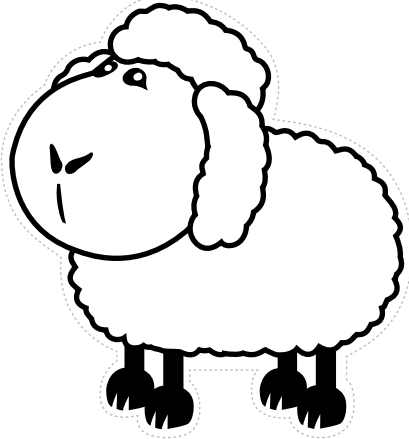
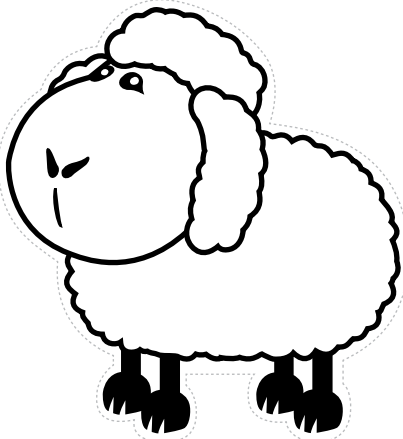
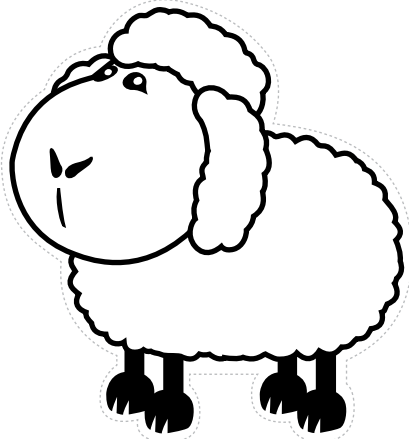
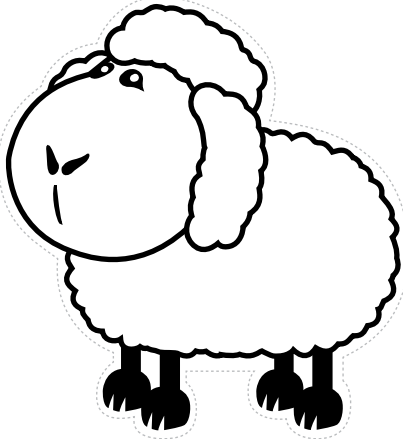
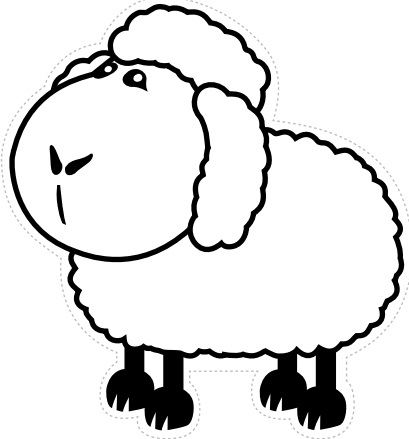
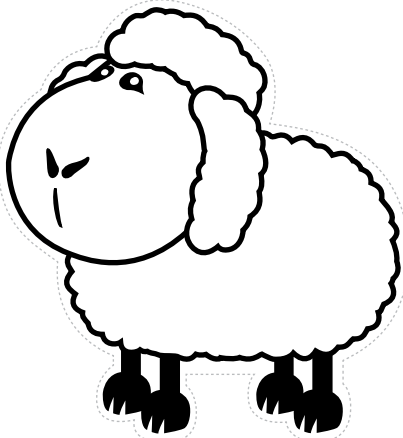
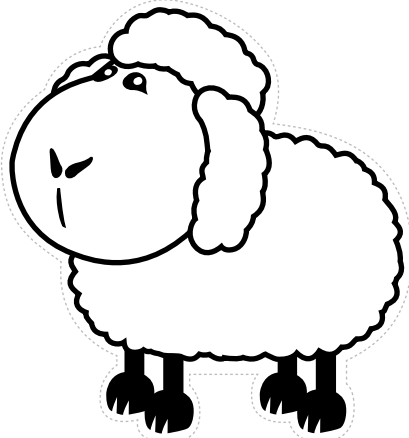
Can pupils give an example of how they could help people they don't know?

Links to other subject areas:

SEAL - Getting on and falling out: Relationships – showing others that we care

Creative/other - Citizenship – showing care for others

Worksheet 34.2a



Name:

Date:

Worksheet 34.2b

God is like a good shepherd – he cares for everyone.

Complete this 'spaghetti puzzle' by drawing in two more paths from the shepherd to the sheep and from the shepherd to the wolf, then swap the sheet with a partner. Can they work out which line leads to the missing sheep?

