

36.1 Seeing things differently

Based on Episode 36: Conflict

Learning objectives:

- To know that different people can see and understand things in different ways
- To respect different people's views

RE Links:

England:	3p) <i>consider a range of human experiences and feelings</i>
Isle of Man	3E) <i>What is the bible and why is it important for Christians?</i> <i>Significance of bible passages to different Christians (QCA – 3D)</i> 5E) <i>Rules to live by – How should our respect for other people affect the way we behave?</i>
Northern Ireland:	<i>Morality: Respect for each other</i>
Scotland:	<i>Christianity: Beliefs: RME 2-01b</i> <i>Catholic schools: Catholic Christianity:</i> <i>Reign of God: RERC 1-22a / RERC 2-22a</i>
Wales:	<i>consider and respect the viewpoints of others, acknowledging where they are similar to and different from their own</i>

Stimulus material:

Friends and Heroes DVD Episode 36: Conflict. This lesson is based on the first half of the episode to 10:30 mins when Marcus fires Toadie.

Bible reference for the main story:

The Parable of the Tenants in the Vineyard
Mark 12:1-9

Other resources required:

Copies of Worksheet 36.1a
Copies of worksheet 36.1b
Computer with internet access for website: www.123opticalillusions.com

Introduction:

Ask the pupils if any of them have ever seen or could explain what an optical illusion is. Explain that an optical illusion is usually a picture which can be seen in several different ways. To illustrate this further you may like to show the pupils some of the images on www.123opticalillusions.com/ - the 'faces and vase' illusion is particularly effective.

Tell the pupils that because we are all different, we all see things differently. Illustrate this further by using copies of Worksheet 36.1a asking pupils to fill in their opinion about football. Remind the pupils that each of the opinions about football is valid. There isn't one opinion that is more important or better than another – it's just that different people see things, people and ideas in different ways. Remind the pupils that it's a good job we do all see things differently because life would be very boring if we all thought exactly the same about things. If time allows, you might like to ask the pupils to complete Worksheet 36.1b – what would different people think about eating meat? Encourage the pupils to think about a range of opinions, e.g., that of some pupils, parents, adults, shopkeepers, etc. Again, be sure to encourage the pupils that a wide range of opinions are acceptable.

Activities:

Explain that in this episode of Friends and Heroes, different people see things in different ways. Different people have different opinions about each other and on things that affect them.

During the episode, Antonius tells a story that Jesus told about a man who owned a vineyard. Remind the pupils that if Jesus told the story, it must be a story from the New Testament section of the Bible. Ask if anyone can explain what a vineyard is – be sure that the pupils understand that it is a place where grapes are grown to make wine and would have been a very valuable thing to have owned.

Show Friends and Heroes DVD Episode 36: Conflict to 10:30 mins when Marcus fires Toadie.

After the episode has finished, discuss the content using the following questions and discussion starters as a means of structuring the session.

- Marcus saw the treasury as somewhere that he could steal some money from. How would the other characters view the treasury? (somewhere important that should be protected)
- Macky and Portia view Pontius the parrot differently from Toadie. What are the two different views? (a friendly pet and an irritation)
- The vineyard owner and the tenants saw the vineyard differently. The vineyard owner saw the vineyard as something precious and important. How did the tenants see it? (as a way of making money and making themselves rich, they did not care what happened to other people, but put themselves first)
- How do characters in the story view Toadie, e.g., Marcus, Antonius, Toadie's mother, the children, etc? (children – a nuisance, bad; Antonius – a nuisance, an annoying interruption; Toadie's mother – lazy, greedy, stupid; Marcus – bad at his job)

Reflection / Personal search / Response:

Discuss with pupils

- What would it be like if we all saw things the same?
- Why do different people see things in different ways?
- How do we know the 'correct' view or opinion?

Assessment / reporting:

Can pupils suggest at least two different points of view about a subject or situation?

Links to other subject areas:

*SEAL - Getting on and falling out: Relationships – learning about handling conflict
Literacy - The theme of seeing things from different points of view ties in well with KS2 Discussion writing. This week's worksheets might be used as the starting point for such writing*

Worksheet 36.1a

Different people see things in different ways. Several people have been asked what football means to them. Read their opinions and then add in your own point of view.

Football makes me think of freezing cold mornings in the Autumn, standing on the touchline and cheering Adam on.

Adam's Mum

A great way to spend a Saturday afternoon. Football reminds me of all the friends I have.

Ella, age 9



Football just makes me feel cross. Dad is always watching football on the television which means that I can't watch the programmes I'm interested in.

Leanne, age 12

I love football. I train every night after school and am aiming to join the city's junior team next season.

Ahmed, age 10

*How do you see football?
Write your own response here:*

Name:

Date:

Worksheet 36.1b

What do different people think about eating meat?

Think about what pupils and adults (e.g. parents, teachers, doctors) might think.

You might like to think about the people who provide us with meat – what might they think about it?

